



45 Day Check-in and Preparing for Budget Development

GO Team Business Meeting #3



Agenda

Continuous Improvement Plan

45 Day Check-in

Fall to Winter MAP Data Discussion

Review of Strategic Plan and priorities progress

Strategic Plan Updates

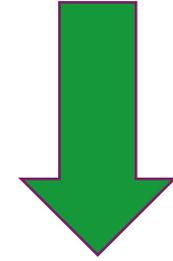
Preparing for the Budget Development

Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2023

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY23-24

3

August 2023

School Leadership
completed 2023-2024
Continuous Improvement
Plan

4

Sept. – Dec. 2023

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the school's
strategic plan and vote
on the ranked strategic
plan priorities for
SY24-25 budget
discussions.



Continuous Improvement Plan



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Elementary and Middle Schools Quarterly Check-in

Overview

This 30-minute check-in agenda is designed to have focused conversations with the team to check in on the completion and progression status of Action Steps.

Directions

Please complete the following chart before attending the Check-in Virtual Meeting.

Goal 1: Literacy

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyperlink to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyperlink to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed
Monitor the implementation of small group literacy best practices. <ul style="list-style-type: none"> There is a different group of teachers this year and higher buy-in. They created clear expectations for implementation (use of timers, rotations, etc.). The greater majority are implementing small groups. Now, they are talking more about the differentiation of what it can look like. They are working on refining student independence during the work period. They are sending three teachers to the Griffin RESA small group training focused on phonics for students in the upper grades. They are filming small groups and using it during the PL sessions. Areas for improvement include time management and differentiation. They are working explicitly on giving students a Do Now while the teachers get the other students working. Within the last week, they built a phonics lab to address the deficits they don't have. 	May 2024	ELA Coaching Log 23-24.xlsx
Provide feedback and coaching to teachers in math small group instruction.	May 2024	9/11-9/15 K- ELA Lesson Internalization Tool ELA District PD Day Small Group Feedback (Responses)
Provide monthly (adjust based on data every nine weeks) professional development on small group literacy best practices.	May 2024	SY23-24- PD August- October- (1).docx Small Group Resources-Decodable & Leveled Readers.pdf Small Group Overview HES.xlsx
		Understanding the Purpose of Geodes- PD
The SELT will conduct weekly observations and provide feedback to staff-focused research-based differentiation methods for special education populations. <ul style="list-style-type: none"> They often have their own PL 	May 2024	DSE Observations 23-24
Provide professional development on ESOL best practices and strategies. <ul style="list-style-type: none"> There was a PD on September 12 who are ESOL. They are focused on ESOL strategies. 	May 2024	ESOL Best Practices PD Presentation

Notes: We have also received support from the Office of Continuous Improvement and the Division of Academics.

Goal 2: Numeracy

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. <i>*Please insert a hyperlink to the artifact.</i>	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. <i>*Please insert a hyperlink to the artifact.</i>
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed
Monitor the implementation of small-group math best practices.	May 2024	Sample Small Group Checklist Copy of Math Coaching Log 23-24 Kickup_Math Copy of 9/25-9/29 4th Lesson Internalization/Plan Copy of 10/2-10/6 2nd Math Lesson Internalization/Plan Copy of 10/2-10/6 2nd Math Lesson Internalization/Plan
Provide feedback and coaching to teachers in math small group instruction.	May 2024	Copy of 9/25-9/29 4th Lesson Internalization/Plan Copy of 10/2-10/6 2nd Math Lesson Internalization/Plan
		Copy of 10/2-10/6 2nd Math Lesson Internalization/Plan Math Small Group Feedback Copy of Math Coaching Log 23-24 Kickup_Math
Provide monthly (adjust based on data every 9 weeks) professional development on small group math best practices.	May 2024	Copy of Afternoon PD Rolling Agenda 2023-2024 Copy of District PD Day Small Group Feedback (Responses)
The SELT will conduct weekly observations and provide feedback to staff-focused research-based differentiation methods for special education populations.	May 2024	DSE Observations 23-24
Provide professional development on ESOL best practices and strategies.	May 2024	Copy of Hutchinson ES 2023-24 ESOL 101: 30 Day Challenge

Goal 3: Whole Child

Completed Action Steps	Method for Monitoring Implementation Artifact(s) You must complete this section if you are listing an Action Step as complete. *Please insert a hyper link to the artifact.	Method for Monitoring Effectiveness You must complete this section if you are listing an Action Step as complete. *Please insert a hyperlink to the artifact.
Action Steps in Progress	Anticipated Date of Completion	Resources/Support/ Personnel Needed
Implement and monitor a weekly personalized attendance plan for students with chronic absenteeism.	May 2024	CIP Attendance Communications.docx
<ul style="list-style-type: none"> They implemented an incentive on the front of school and gave students who were present popcorn. Establish a Care Team to facilitate daily robocalls to report absences to parents/guardians before 10:00 a.m.	May 2024	CARE- Whole Child Team Commuincation 23-24
<ul style="list-style-type: none"> They meet every week to identify students who needs support. There are identified students per grade level who are in charge of communication. Many of the black males have referrals, mainly in second grade. They will implement an in-house mentor program for 15-20 students. They utilize a calming room as well. Implement <u>the</u> <u>BASC-3 BESS</u> Universal Social Emotional Behavior Screener to implement small group counseling, determine wrap-around services needed, and inform teacher practices around whole child support.	May 2024	Teacher BASC-3 BESS PL BASC-3 BESS Fall Completion Rate
Ensure tier 3 behavior plans <u>are</u> implemented with fidelity.	May 2024	
Ensure all family communication is sent home in English and Spanish.	May 2024	Food Bank Spanish MAP Flyer



Data Discussion



FALL MAP RESULTS

School	Window	Grade	Exam	Exams			
Hutchinson	Fall 2023-2024	02	Reading	38	50%	34%	16%
		03	Reading	45	58%	22%	13% 7%
		04	Reading	48	58%	25%	13%
		05	Reading	47	53%	28%	19%

School	Window	Grade	Exam	Exams			
Hutchinson	Winter 2023-2024	02	Reading	37	43%	43%	14%
		03	Reading	43	60%	23%	12%
		04	Reading	47	49%	32%	15%
		05	Reading	47	43%	43%	15%



WINTER MAP RESULTS

School	Window	Grade	Exam	Exams			
Hutchinson	Fall 2023-2024	02	Math	38	34%	58%	8%
		03	Math	45	51%	38%	11%
		04	Math	48	52%	31%	17%
		05	Math	47	55%	38%	6%

School	Window	Grade	Exam	Exams			
Hutchinson	Winter 2023-2024	02	Math	37	32%	51%	14%
		03	Math	43	58%	28%	14%
		04	Math	47	55%	32%	13%
		05	Math	47	64%	32%	



GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic Plan Progress



Our Strategic Plan

Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

Hutchinson Elementary School SMART Goals

Vision Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

Increase the percentage of grades 3-5 students scoring proficient or above in reading to 20% By 2025.

Increase the percentage of grades 3-5 students scoring proficient or above in math to 20% by 2025

Increase the percentage of students in grades Kindergarten through 5th grade not chronically absent will increase by a minimum of 15% based on State of Georgia CCRPI guidelines by 2021

Strengthen the relationship between the Hutchinson Elementary staff and families with parents participating in activities at 50%

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025

- Increase Lexile scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, Ready GEN Curriculum, and Mastery Connect
- Implement Foundations and Lexia to build phonics/phonemic awareness
- Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- Obtain STEM certification by 2025

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

1. Full implementation of District Intervention initiative
2. Reduce barriers to school attendance and decrease chronic absenteeism

- Implement Social and Emotional Learning (SEL)
- Implementation of PBIS program to promote a positive school culture
- Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- Adhere to the district's Intervention Block and Foundations Implementations (K-5) HMH
- Implement Academic Practice Opportunities for grades k-5

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

1. Build teacher capacity in core content areas, particularly Math, ELA, Science and STEM Education
2. Recommend high-quality staff for vacant position that arise

- Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
- Implement intentional vertical and horizontal alignment collaboration throughout the school
- Increase Math/Science/STEM/GIFTED endorsements to support STEM implementation
- Increase opportunities for high-performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles(Data Analysis and Lesson Internalization)
- Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school-wide STEM implementation) through PLC

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

1. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC

- Monthly calendar of school events.
- Build parent capacity to understand student needs through in-person Parent Meetings and Academic Parent Teacher Teams (APTT)
- GO TEAM meetings with community invitations, meeting notices posted on the website, and school marquee
- Increase parent communication through RoboCalls and Personable Communication with Phone Calls
- Website updates of school events on multiple social media platforms
- Monthly staff celebrations
- Implement student attendance initiative (Social Worker)
- Increase effective internal communication (every Staff member has a Zoom account/link, and staff members commit to making themselves more accessible to parents, stakeholders, and the school community at large)

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Capacity building in highly qualified teachers
- Steady increase of student proficiency.
- Supporting Social, Emotional Learning through PBIS
-

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?



Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*



Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower
(Last Year's Rankings)

Higher



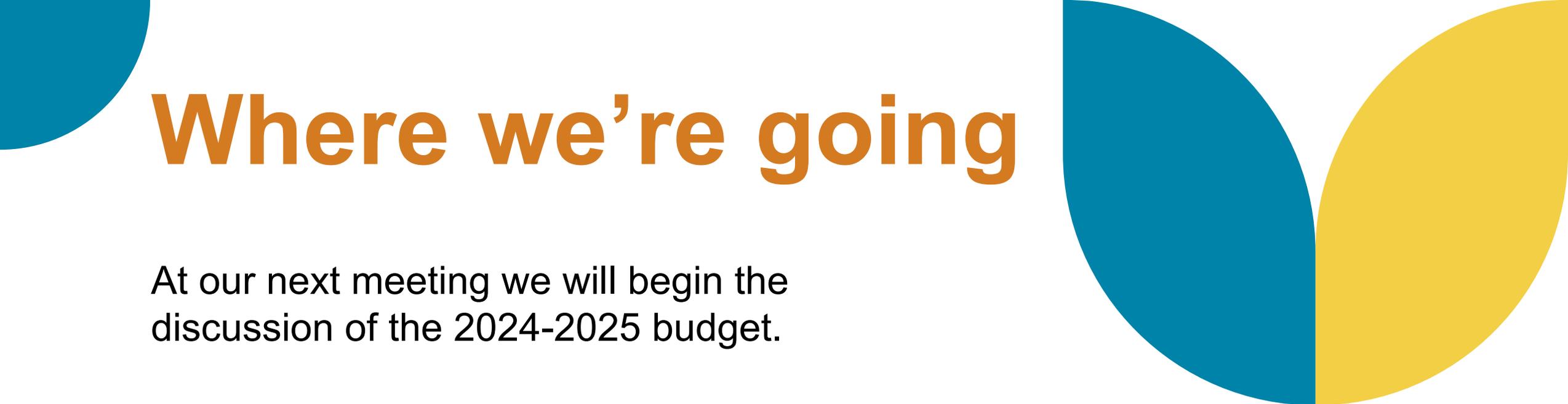
Lower

r

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Build teacher capacity in core content areas, particularly Math, ELA, Science and STEM Education
3. Reduce barriers to school attendance and decrease chronic absenteeism
4. Recommend high-quality staff for vacant position that arise
5. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025
6. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC
7. Full implementation of District Intervention initiative

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you

Principal's Report

- Winter Break December 18th-January 2nd
- Student First Day Back January 3rd
- Hutchinson Impact day January 15th
- Academic Parent Teacher Teams January 25th

Hutchinson Impact Day of Service January 16, 2024

MLK Day is the only federal holiday designated National Day of Service to encourage all Americans to volunteer to improve their communities. Our school partner, Northwestern Mutual Goodwin, Wright, will have several volunteers beautifying our school community. We are looking for staff to support this day of service by volunteering for at least 2-3 hours on this day. Your families are welcome to volunteer. We are also inviting students and our high school community to volunteer on this day (I will be writing service letters for students that need hours for scholarships and graduation).



Teams

January 25th will be our second Academic Parent Teacher Team meeting. Academic Parent Teacher Teams elevate the efforts of traditional parent-teacher conferences by inviting all families within the classroom 3x per year. During each meeting, teachers and families will:

- 1. Team build with Parents**
- 2. Review 2-3 key foundational skills (i.e., Math, ELA, writing, socio-emotional skills, etc.)**
- 3. Discuss student data**
- 4. Practice take-home learning activities to support learning at home**
- 5. Goal set.**

